

conferences, and seminars on CBPR for academicians or community agencies.

Manuscripts submitted for this section should address the following questions that are relevant to the design, implementation and evaluation of an educational program:

- What is the health problem and why is education needed?
- Who are the targeted learners and what are their specific needs?
- What are the specific objectives of the education/training?
- What educational strategies were used to deliver the content?
- How was the activity implemented?
- How was the activity evaluated and what were the results of the evaluation?
- What are the recommendations for the future use of the educational activity?

Manuscripts submitted to the Education and Training Section should be no longer than 3,000 words with an abstract of no more than 250 words. Liberal use of appendices is encouraged; appendices will not count toward the word limit for the submitted manuscript if they are to be published only in the electronic version of the Journal.

7. PRACTICAL TOOLS

The Journal seeks manuscripts that describe practical tools and resources

that facilitate the work of community health partnerships. Examples include:

- A resource manual on how to develop and formalize relationships between academic and community partners, such as use of a memorandum of understanding (MOU);
 - Instructions on how to establish roles and responsibilities for members of academic/community advisory boards;
 - Guides on how to collaboratively decide upon study methods;
 - Books on methods for conducting participatory research;
 - Websites and on-line resources;
 - Instruments/questionnaires.
- Submitted manuscripts should consider the following questions:
- What is the tool and what is its purpose?
 - Why was the tool needed?
 - How was the tool developed?
 - Who are the intended users of the tool?
 - How should the tool be used?
 - Has the tool been tested in the field? If yes, what were the findings?

Manuscripts submitted for inclusion in the Practical Tools section must be no longer than 2,000 words with an abstract of no more than 150 words.

8. SYSTEMATIC REVIEWS

The Journal will consider systematic reviews using evidence-based methods, outcomes, and approaches. Examples of manuscripts appropriate for this section include, but are not limited to: meta-analyses that examine effect sizes of health outcomes achieved by participatory research projects; reviews of the effectiveness of community health workers in participatory research and evaluation; and reviews of approaches for facilitating the translation of participatory research into practice.

Manuscripts submitted as Systematic Reviews should be no more than 3,000 words with an abstract of no more than 250 words. Appendices will not count toward the word limit for the submitted manuscript if they are to be published in the electronic version of the Journal only. Systematic Review submissions should have an accompanying community/policy brief of no more than 1,000 words (see instructions in the section on Original Research).

9. INVITED EDITORIALS

The Editor will solicit editorials of about 1,000 words on some of the manuscripts that are selected for publication.

Introducing PROGRESS IN COMMUNITY HEALTH PARTNERSHIPS: Research, Education, and Action



INTRODUCTION AND CALL FOR PAPERS

MISSION

The mission of the Journal is to facilitate dissemination of programs that use community partnerships to improve public health, to promote progress in the methods of research and education involving community health partnerships, and to stimulate action that will improve the health of people in communities. Communities, as defined by the Journal, may be based on geography, shared interests, or social networks. The Journal is dedicated to supporting the work of community health partnerships that involve ongoing collaboration between community representatives and academic or governmental partners. This area of research and evaluation may be referred to as community-based participatory research (CBPR). The W. K. Kellogg Foundation defines CBPR as **“a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. CBPR begins with a research topic of importance to the community and has the aim of combining knowledge with action and achieving social change to improve health outcomes and eliminate health disparities.”** —WK Kellogg Foundation Community Health Scholars Program

The Johns Hopkins Urban Health Institute in conjunction with the W. K. Kellogg Foundation announces the launch of a national peer-reviewed journal dedicated to community health partnerships. *Progress in Community Health Partnerships: Research, Education, and Action* addresses topics focusing on the growing field of CBPR while promoting further collaboration and elevating the visibility and stature of CBPR as a means toward eliminating health disparities and improving health outcomes.

Published by The Johns Hopkins University Press and available in both print and electronic formats, the Journal will enable community members and practitioners to submit articles and other communications reflecting their experiences with and perceptions about community health partnerships.

Issues of *Progress in Community Health Partnerships* feature peer-reviewed articles of original CPBR findings, scholarly reviews on the broad range of topics relevant to community health partnerships, and works that address current issues such as the definition of community and the distinction between community-placed and community-based research. The Journal will encourage discussion about how CBPR should be applied methodologically; about the relationships between research processes and outcomes; about how research can be translated into information communities can use; and about other emerging issues as they arise.

Annual Subscriptions: \$75.00, individuals; \$40.00, students; \$175.00, institutions (paper or online); \$245, institutions (paper & online). To subscribe call The Johns Hopkins University Press toll-free at 1-800-548-1784 or visit www.press.jhu.edu/journals/. Published quarterly in March, June, September, and December. Print ISSN: 1557-0541; Online ISSN: 1557-055X.

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CALL FOR PAPERS

Progress in Community Health Partnerships: Research, Education, and Action

The Journal welcomes submissions of manuscripts that deal with any health-related application of participatory research and evaluation, along the continuum of research from works in progress through translation into routine practice. Health-related applications may include articles on health determinants, health outcomes, health services, health promotion, and diagnosis or treatment of disease. The Journal is particularly interested in studies that seek to improve health or healthcare delivery in underserved communities.

INSTRUCTIONS FOR SPECIFIC TYPES OF ARTICLES

The Journal encourages submission of creative work that fits any of the nine types of articles described below. If an author has a creative idea for a manuscript that does not fit one of the types, the author should contact the editorial office before submission.

1. ORIGINAL RESEARCH

The Journal seeks to publish original research conducted using a participatory approach. The Journal is interested in a variety of research designs (experimental and observational) and methods (qualitative, quantitative and mixed-method).

The Editors will ask the authors of selected manuscripts to identify community partners who could be interviewed about the project described in the accepted manuscript. A member of the editorial team will interview the identified partner(s), and the interview

will be published in a question and answer format after the manuscript is accepted. This interview will allow for more detailed exploration of issues related to one or more aspects of the study being described in the accepted manuscript (e.g., project initiation, implementation, or translation into practice). The idea of this interview is to obtain details on the process of conducting a study that may not ordinarily appear in print.

All manuscripts submitted as original research are limited to 3,000 words. Authors must submit an abstract of no more than 250 words. The body of submitted manuscript should include four main sections: Introduction, Methods, Results, and Discussion. **The Methods section must provide details on how community partners were involved in the project.**

All original research submissions must have an accompanying community/policy brief of 500 to 1,000 words. The brief should be a lay summary of the manuscript written in non-technical language. It should be written to inform community-based organizations, public health policy makers, and other individuals whose primary interest is not research, but who would be interested in the application and translation of research findings for practical purposes.

2. WORK-IN-PROGRESS AND LESSONS LEARNED

Work-in-Progress manuscripts should describe quantitative and/or qualitative

data that was collected during the early stages of a participatory research or evaluation project. Manuscripts should describe how findings from early stages of research project are being used to influence subsequent research activities. Examples include quantitative and/or qualitative data collected to shape services or interventions, design appropriate methods for subsequent research studies, and plan evaluations.

The Journal also seeks manuscripts that describe lessons learned from a participatory research or evaluation project. Lessons Learned manuscripts should describe “process” issues and challenges related to one or more aspects of a participatory research or evaluation project. Examples of lessons learned from work-in-progress may include challenges and impact of power sharing, funding allocation, monetary control, community organizing, and collaboration.

Manuscripts submitted as Work-in-Progress and Lessons Learned should be no more than 2,000 words and include an abstract of no more than 150 words.

3. COMMUNITY PERSPECTIVE

The Journal seeks manuscripts that are explicitly written for general audiences. These submissions may focus on issues related to community health research, education, policy, or practice and should be written in a style and manner that reflect the language of the public. These manuscripts or essays need not follow a traditional format. Authors are encouraged to be creative in their submissions.

Examples include, but are not limited to, community perspectives on: (a) involvement in a participatory research or evaluation project, (b) health issues currently understudied that need further attention from community health partnerships, (c) communities that are understudied, (d) ideas for education and training, (e) events and approaches to promote the use of community health partnerships, and (f) experience translating research into policy and practice. Manuscripts submitted as a Community Perspective should be no more than 2,000 words, and should have an abstract of no more than 150 words.

4. POLICY AND PRACTICE PERSPECTIVE

The Journal seeks manuscripts that cover a wide range of current or emerging issues related to how community health partnerships may influence health policy and practice. Submissions related to policy and practice should reflect a commitment to action and social change. Examples include: conducting health policy analysis and advocacy; informing public, institutional, or organizational policy on health, disease prevention and ethical issues; describing implementation of policies at local, state, and federal levels; and developing new perspectives in policy formation, implementation and modification.

In the area of practice, the Journal seeks manuscripts that deal with: translation of research findings to practice; research findings that are ready to be used by healthcare decision makers; and practical ideas, procedures, and activities focusing upon models that

guide practitioners' work. Emphasis should be placed on translation of research into policy and practice, and subsequent sustainability. Manuscripts should incorporate a community perspective on the subject of the paper.

Policy and Practice Perspective manuscripts must contain an introduction that identifies the problem and clearly explains the purpose of the paper. Authors should not merely review evidence but offer new principles or make new recommendations, and clearly identify them in the article. Authors must also clearly demonstrate how they came to those principles or recommendations. Authors should consider including tables (e.g., to highlight key principles or recommendations) and figures (e.g., to show a conceptual model of the topic).

Manuscripts submitted as Policy and Practice Perspectives should be no longer than 3,000 words, with an abstract of no more than 150 words. The abstract should include a brief statement of the problem, purpose of the article, key points, and main conclusion.

5. THEORY AND METHODS

This section of the Journal seeks submissions describing theoretical, methodological, and/or analytic techniques and approaches useful in the conduct of research involving community health partnerships. For example, topics may include: studies on how to measure outcomes of participatory research studies; use of appropriate analytic techniques for group randomized trials; analyses of current and emerging theoretical, behavioral, and conceptual models used

in participatory research studies; and testing the application of these models in the field. This section also seeks articles that address methodological issues related to measuring academic/community partnerships and/or how the partnership development influences individual and/or group-level health outcomes.

Manuscripts submitted for this section should address the following questions:

- What is the theoretical, methodologic, or analytic technique/approach?
- Is this technique/approach relevant to community health partnerships?
- What are recommendations regarding use of the technique/approach?

Manuscripts submitted for inclusion in the Theory and Methods section must be no longer than 3,000 words with an abstract of no more than 250 words.

6. EDUCATION AND TRAINING

This section of the Journal seeks to publish articles that describe and evaluate training and education involving community health partnerships, including workshops, classes, seminars, Webcasts, or other learning methods. Manuscripts submitted to this section should focus on education/training for healthcare professionals in practice or in training, for community residents and leaders, or for other groups that have an interest in community health. Examples of submissions for this section are: assessing the quality and impact of training in CBPR; evaluating curricula to be used in community health partnerships; discussing strategies for training community-based agencies in research methods; and developing innovative curricula for courses,