

Model public health curricula and shortfalls in U.S. veterinary professional curricula which must be supplemented by post-graduate, dual-degree, or just-in-time training

Presenter: James G.W. Wenzel, Auburn University

Session: Oral

Date/Time: Monday, April 23; 4-5PM

The author will briefly present the subject areas, some specific topics and the contact hours proposed in the American College of Veterinary Preventive Medicine model curriculum. The subject areas will then be compared to those in the Association of Schools of Public Health Master of Public Health degree core competencies. Data from studies reporting shortfalls in public health and regulatory medicine instruction at United States veterinary schools will be presented. Mention will be made of the increasingly available number of MPH degree (and equivalent) training programs which may help offset these shortfalls, and this point should provide a smooth transition into subsequent presentations describing such programs by others. The concept of USDA accreditation of veterinary practitioners and their responsibilities will be introduced, as will the notion of their potential value given just-in-time training for (typically) emergency response.

Biography:

Jim Wenzel is a Kentucky native who holds the DVM from Auburn, to which he returned to teach in its large animal clinic, a Master's degree from Georgia where he also completed a clinical residency, and a PhD from the University of Minnesota. He is a Diplomate of the American College of Theriogenologists and of the American College of Veterinary Preventive Medicine, in which he also is a member of the Specialty in Epidemiology. Among other disease control efforts, he did a stint with a USDA task force assisting in the 2001 foot-and-mouth disease eradication effort in Great Britain. In addition to his professorial duties, he works with branches of the Departments of Agriculture and Homeland Security in the training of veterinarians for regulatory duties and other agriculture workers for national preparedness.
